

## CURRICULUM VITAE

**ALINA FONT, PH.D.**

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### **PROFESSIONAL LICENSES:**

Psychologist Florida PY 7356, Issued July 13, 2006  
Psychologist California PSY 20397, Issued August 25, 2005 (Inactive Status)

### **PROFESSIONAL EXPERIENCE:**

Oct. 2006- **Licensed Clinical Psychologist - Pediatric Neuropsychologist**  
Present Alina Font, Ph.D., P.A.  
Pediatric Neuropsychological Evaluation and Consultation

Sept. 2005- **Associate – Pediatric Neuropsychologist**  
April 2006 Lorie Humphrey and Associates  
Pediatric Neuropsychological Evaluation

### **POSTDOCTORAL TRAINING:**

Sept. 2003- **University of California, Los Angeles-Neuropsychiatric Institute**  
August 2005 Medical Psychology Assessment Center  
Postdoctoral Fellowship Program in Pediatric Neuropsychology  
Association of Postdoctoral Programs in Clinical Neuropsychology Affiliated  
Director: Robert Bilder, Ph.D.  
Primary Supervisors: Paul Satz, Ph.D., Robert Asarnow, Ph.D., Philip Levin, Ph.D.

**Pediatric Neuropsychology Postdoctoral Fellow:** Responsible for completing comprehensive outpatient neuropsychological evaluations of children and adolescents with a wide range of developmental and acquired pediatric disorders. Responsibilities also included participation in didactics and clinical guidance of practicum students and interns in the administration, scoring, and interpretation of pediatric educational and neuropsychological instruments and writing of psychoeducational and neuropsychological reports.

### **EDUCATION:**

Fall 1998 - University of Miami  
Summer 2003 Coral Gables, Florida  
APA Accredited Doctoral Program

Ph.D. in Clinical Psychology awarded August 2003  
M.S. in Clinical Psychology awarded December 2000

1997 Bachelor of Arts, Psychology, Florida State University, Tallahassee, Florida  
*Magna Cum Laude, With Honors*

1996 Minor in Spanish, Universidad de Salamanca, Salamanca, Spain

**CLINICAL INTERNSHIP:**

Sept. 2002-  
August 2003     **Children's Hospital of Orange County**  
Department of Health Psychology  
Orange, California  
APA Accredited Internship  
Training Director: Heather Huszti, Ph. D.

**Major Rotations:**

March 2003-  
August 2003     **Young Child**  
Children's Hospital of Orange County  
Department of Health Psychology  
Supervisor: Julie Reeker, Ph. D.

Participated in Early Developmental Assessment Clinic, providing developmental assessments and recommendations for high-risk infants and children, ages 0 to 3 years, as part of a multidisciplinary team. Provided consultation-liaison service to Neonatal Intensive Care Unit delivering psychological services to families of high-risk infants. Conducted inpatient and outpatient assessment and intervention for children ages 0 to 5 years, including children with pervasive developmental disorders and medical comorbidity.

Sept. 2002-  
February 2003     **Pediatric Oncology**  
Children's Hospital of Orange County  
Department of Health Psychology  
Supervisors: Pamela Loman, Ph. D. & Nicole Vincent, Ph. D.

**Inpatient Responsibilities:** Conducted interviews with newly diagnosed pediatric oncology patients and their families as part of the Department of Health Psychology's psychology-oncology new diagnosis protocol. Introduced services available through the Department of Health Psychology including biofeedback, individual and family psychotherapy, neuropsychological assessment services, and the School Reintegration Program. Assessed for patient and family risk and protective factors including social support, patient intellectual, academic and social functioning, patient and family medical and psychiatric history, and siblings's level of adjustment to patient's illness. In addition, evaluated patient for pain management issues, coping style and quality of life. Followed-up with patients and their families during subsequent inpatient admissions to address needs identified during initial interview, conducted psychotherapy with patients and families having difficulties adjusting to patient's illness and its treatment, worked with medical team to coordinate patient care during in- and outpatient visits, and worked with patients' schools to arrange for home teachers during treatment.

**Outpatient Responsibilities:** Conducted outpatient individual and family psychotherapy with pediatric oncology patients undergoing treatment or in remission. Presenting problems included difficulties adjusting to illness and its treatment, noncompliance with medical procedures, mood and anxiety disorders, and behavioral problems. In addition, as part of the School Reintegration Program, conducted neuropsychological assessments with children and adolescents at-risk for cognitive late effects of cancer treatment, assisted patients and families in working with school personnel to coordinate special education services for long-term survivors by assisting families in requesting a new

Individualized Educational Plan (IEP) for their child, participating in IEP meetings to advocate for the patient's academic needs, and collaborating with schools to enhance patients' academic and social adjustment. Also attended Neuro-oncology clinics held at the CHOC Cancer Institute to monitor patient progress, determine if additional psychology support services were needed.

**Additional (Year-Long) Responsibilities:**

**Consultation-Liaison Service.** Conducted evaluations of inpatient children, adolescents and their families for suicidality and other high-risk behaviors, pain, adjustment to chronic illness, compliance to medical regimens, internalizing and externalizing disorders, abuse, eating disorders, and other psychological and psychosocial issues. Assessed patient needs, conducted brief outpatient psychotherapy, made referrals for inpatient psychiatric hospitalization or outpatient psychotherapy as needed, followed-up with patients and families throughout inpatient hospitalization, and worked with medical teams to coordinate patient care.

**Neuropsychological Assessment Clinic.** Conducted comprehensive baseline and follow-up neuropsychological evaluations of children and adolescents with a wide range of developmental and acquired pediatric neurological disorders including but not limited to pervasive developmental disorders, oncology-hematological disorders, and HIV. Evaluations included a detailed clinical interview with the patient and caregiver(s). Additional responsibilities included integration and interpretation of results, writing of reports, conducting feedback sessions with patients and their families, and advocating for patients' needs by working with caregivers and school personnel to coordinate appropriate academic services for patients and attending IEP meetings as needed.

**Screening Clinic.** Conducted intake evaluations with child and adolescent patients and their families referred to the CHOC Department of Health Psychology for psychological services to determine patient and family needs, make diagnoses, and make appropriate referrals for evaluation and/or treatment.

**Outpatient Therapy Service.** Conducted individual and family outpatient psychotherapy with pediatric and non-pediatric populations of children and adolescents. Common presenting problems patient and family adjustment to chronic illness (e.g., cystic fibrosis, spina bifida, cancer at first diagnosis as well as relapse, obesity, diabetes), adherence to medical regimen, compliance with medical procedures, mood and anxiety disorders, conduct disorder and other behavioral problems, family conflict, and developmental disabilities.

**SUPERVISED GRADUATE CLINICAL EXPERIENCE:**

August 2001- **Miami Children's Hospital**  
May 2002 Department of Behavioral Medicine, Division of Neuropsychology  
Supervisor: Gustavo Rey, Ph.D.

Conducted comprehensive neuropsychological pre- and post- surgical evaluations with pediatric populations afflicted with a wide range of pediatric neurological disorders including epilepsy, traumatic brain injury, and cancer. Responsibilities additionally included pre- and post surgical assessment of children with intractable

epilepsy being evaluated for epilepsy surgery candidacy as well as integration and interpretation of results and writing of reports. Also participated and presented findings in weekly multidisciplinary neurosurgical case conferences held at The Epilepsy Center of Miami Children's Hospital where EEG, imaging, and Neuropsychological data were discussed and evaluated to determine the appropriateness of surgery as a treatment option for patients.

May 2001-  
August 2001

**Child Protection Team, FACTS Program, and Assessment Center**

Mailman Center for Child Development, Department of Pediatrics, Division of Clinical Psychology, University of Miami

Supervisors: Cathi Grus, Ph. D., Alissa Werner, Ph. D.,  
Kimberly Kraft, M.S.

Conducted individual therapy with children with histories of abuse or neglect. Also conducted psychological evaluations that included detailed clinical interviews and cognitive screeners with children who were removed from their homes as a result of allegations of abuse or neglect.

March 2001

**Venezuela Huntington's Disease Research Project**

Maracaibo, Venezuela

Supervisors: Gustavo Rey, Ph.D., Miami Children's Hospital  
Nancy Wexler, Ph.D., Columbia University

Participated on multidisciplinary research team on longitudinal investigation of Huntington's Disease in Maracaibo, Venezuela. Primary responsibilities included conducting and scoring of adaptations of neuropsychological instruments for use with low-SES, Spanish-speaking Hispanic sample of children and adults affected by or at risk for Huntington's Disease.

January 2001-  
April 2001

**Screening Clinic**

Mailman Center for Child Development, Department of Pediatrics, Division of Clinical Psychology, University of Miami

Supervisor: Maria C. Fernandez, Ph.D.

Conducted psychological screeners with children (2 to 5 years) identified as at-risk for developmental disabilities. Common presenting problems included language delay, autistic spectrum disorders, and learning disabilities. Responsibilities included administration and scoring of tests, providing feedback to families, and making referrals to appropriate community agencies for more detailed assessment, intervention and/or appropriate school placement.

January 2001-  
April 2001

**Adolescent Medicine Clinic**

Mailman Center for Child Development, Department of Pediatrics, Division of Clinical Psychology, University of Miami

Supervisor: Debbie Thevenin, Ph.D.

Responsibilities included consultation and liaison in a general medical clinic for adolescents. At physicians' requests, screened adolescents for adjustment disorder, anxiety, depression, suicidality, sexual/physical abuse, eating disorders, relationship difficulties, conduct disorder, and other psychosocial issues. Assessed needs, conducted brief outpatient psychotherapy, made referrals to community programs when needed, and followed-up with patients and families.

August - **Comprehensive Evaluation Team**  
December 2000 Mailman Center for Child Development, Department of Pediatrics,  
Division of Clinical Psychology, University of Miami  
Supervisor: Maria C. Fernandez, Ph.D.

Conducted psychological evaluations with children and adolescents as part of a multidisciplinary team. Presenting problems included autism, language disorder, learning disabilities, mental retardation, and ADHD.  
Responsible for administration and scoring of tests as well as integration of results, writing of reports, and providing feedback to families.

May 1999 - **Psychological Services Center.**  
August 2002 Department of Psychology, University of Miami, Coral Gables, Florida  
Supervisors: Neena Malik, Ph.D., Peter Mundy, Ph.D.,  
Kristin Lindahl, Ph.D., Barbara Goldman, Ph.D.,  
Ketty P. González, Ph. D.

Therapy: Conducted individual and family therapy with adults and adolescents. Presenting problems included depression, bereavement, anxiety disorders, ADHD, and parent-child conflict.

Assessment: Conducted psycho-educational evaluations with children and adolescents. Presenting problems included autism, learning disabilities, language disorders, ADHD, personality, and emotional difficulties. Responsible for administration and scoring of tests as well as integration of results, writing of reports, and providing feedback to families.

#### **POSTDOCTORAL RESEARCH EXPERIENCE:**

March 2004- **Santa Fe Institute Consortium: A Longitudinal Study of Brain Development**  
Sept. 2005 Primary responsibilities included training of practicum students in administration and scoring of battery of neuropsychological instruments for a multi-site, 6-year, longitudinal study examining brain development in normal, healthy adolescents through collection of neuropsychological, anatomical (MRI), physiological (EEG, fMRI), and biological (hormone testing) data.

#### **GRADUATE FUNDING:**

January 2001 Minority Supplement to *Clinical Processes in Drug Abuse Prevention*  
Sept 2002 Grant No. R01 DA13477-02S1 to J. Douglas Coatsworth, Principal Investigator, Year 01.

October 2000- Department of Psychology, University of Miami, Miami, Florida.  
December 2000

October 1999- *Structural Ecosystems Prevention Intervention*; Center for Substance Abuse Prevention  
Sept. 2000 Grant No. SPO 7961 to J. Douglas Coatsworth, Principal Investigator, Year 02.

October 1998- *Structural Ecosystems Prevention Intervention*; Center for Substance Abuse Prevention  
Sept. 1999 Grant No. SPO7961 to José Szapocznik, Ph. D., Principal Investigator, Year 01.

**GRADUATE RESEARCH EXPERIENCE:**

October 2000- **Doctoral Dissertation**  
April 2003 Acculturative Context, Family Functioning, and Adjustment in Hispanic Adolescent Girls  
Department of Psychology, University of Miami  
Chairpersons: J. Douglas Coatsworth, Ph. D. and Peter Mundy, Ph. D.

Examined effects of biculturalism and “gaps” in biculturalism between mothers and Latinas on family and individual functioning in a low-SES sample ( $n=127$ ) of Latina adolescents.

August 2000- **Minority Supplement Award**  
Sept. 2002 Clinical Processes in Drug Abuse Prevention  
(*Center for Substance Abuse Prevention Grant No. R01 DA13477-02S1*)  
Center for Family Studies, Department of Psychiatry and Behavioral Sciences,  
University of Miami School of Medicine, Miami, Florida Advisors: J. Douglas  
Coatsworth, Ph.D. and Michael Robbins, Ph.D.  
Primary responsibilities included assisting with development of coding and rating  
manuals, establishing coding and rating procedures, becoming proficient in all  
coding and rating procedures, training team of coders and raters, supervision of  
data collection by team, and serving as “gold standard” for coding/rating of  
videotaped intervention sessions of a prevention intervention targeting Hispanic  
adolescents and their families.

1999 - **Masters Thesis**  
Nov. 2000 Attitudes Toward Women, Acculturation, and Positive Adaptation in Hispanic Adolescent Girls.  
Department of Psychology, University of Miami  
Chairpersons: J. Douglas Coatsworth, Ph.D. and Craig A. Mason, Ph.D.

Examined effects of “Americanism” on indicators of internal and external  
adaptation in a low-SES sample ( $n=127$ ) of Latina adolescents.

August 1998 - **Graduate Research Assistant**  
July 2000 Structural Ecosystems Preventive Intervention  
(*Center for Substance Abuse Prevention Grant No. SPO7961*)  
Center for Family Studies, Department of Psychiatry and Behavioral Sciences,  
University of Miami School of Medicine, Miami, Florida  
Advisor: J. Douglas Coatsworth, Ph.D.  
Primary responsibilities included assisting with publications, literature reviews,  
grant proposals and grant reports, data collection, data management and data  
documentation, development of adherence manual, conducting adherence checks  
through rating of intervention sessions, and statistical analyses.

**ADDITIONAL RESEARCH EXPERIENCE:**

June 1998 **Fellowship**  
National Institute of Drug Abuse, Drug Research Training Program  
University of Texas at San Antonio, Hispanic Research Center, San Antonio, Texas.  
-Scholarship award for a one-week workshop on current issues in drug abuse  
research with Hispanic populations

- August 1997 - **Research Fellow**  
August 1998  
Center for Family Studies, Department of Psychiatry and Behavioral Sciences, University of Miami School of Medicine, Miami, Florida Supervisors: J. Douglas Coatsworth, Ph.D. and Hilda M. Pantin, Ph.D.  
-responsibilities included literature reviews, grant proposals and grant reports, data collection, data management and data documentation, development of adherence manual, conducting adherence checks through rating of intervention sessions, refining assessment batteries in English and Spanish to improve equivalency, and statistical analyses. Concurrently assisted with similar tasks for three preventive intervention projects at the Center for Family Studies; one targeting Hispanic adolescent girls and their families, another targeting Hispanic adolescent boys and girls and their families, and the third targeting African American adolescents and their families.
- Summer 1997 **Office Manager**  
Florida Healthy Mothers, Healthy Babies, University of Florida Outreach Program, Department of OB/GYN, Tallahassee, Florida  
Supervisor: Linda Contreras  
-Primary responsibilities included data management and documentation for database of parenting classes in counties across the state of Florida, assisting with annual fundraising event hosted by First Lady Hillary Clinton, helping distribute parenting information to other state organizations, and conducting internet research.
- 1996 – 1997 **Undergraduate Research Assistant**  
Neuroscience Research Lab  
Department of Psychology, Florida State University, Tallahassee, Florida  
Supervisor: Michael E. Rashotte, Ph.D.  
  
-Assisted with data collection on a study of sleep research
- 1995 – 1997 **Honors Thesis Research**  
Maternal Correlates of Challenge Preference in Children  
Defended: April 1997  
Department of Psychology, Florida State University, Tallahassee, Florida  
Chairperson: Janet Kistner, Ph.D.  
  
-Examined relationship between mother-child interactions during completion of a block-building task and child's response to challenging tasks. Developed coding manual, trained team of undergraduate coders, supervised collection of data and conducted analyses for final thesis.
- Summer 1995 **Directed Individual Study**  
Research on Children's Responses to Challenge, Department of Psychology, Florida State University, Tallahassee, Florida  
Supervisor: Janet Kistner, Ph.D.  
  
-Research on children's responses to challenging tasks (challenge-seeking vs. challenge-avoidant).

### **TEACHING EXPERIENCE:**

- August 2004    **Instructor**  
**The Brain**  
Graduate Intern Seminar, The Help Group, Sherman Oaks, California
- Spring 2001    **Instructor**  
**Introduction to Psychology**  
Department of Psychology, University of Miami, Coral Gables, Florida

### **PUBLICATIONS:**

Perrino, T., **González-Soldevilla, A.**, Szapocznik, J. & Pantin, H. (2000). The role of families in HIV prevention. *Clinical Child and Family Psychology Review*, 3, 81-96.

La Greca, A. (2002). Cómo ayudar al país a hacerle frente al terrorismo: Una guía para ayudar a padres e hijos a hacerle frente a los efectos de los ataques terroristas del 11 de septiembre (Helping America cope: A guide to help parents and children cope with the September 11<sup>th</sup> terrorist attacks). Translation by **A. González-Soldevilla**, A. M. Patino, K. Miloslavich, & M. Arisso. 7-Dippity: Miami, Florida.

### **PRESENTATIONS:**

**González-Soldevilla, A.** & Meyer, E. (October, 2004). *Long-Term Outcomes of Young Adults Diagnosed with Learning Disabilities as Children*. Presented at the 2004 Help Group Summit, Los Angeles, California.

Reeker, J., **González-Soldevilla, A.**, & Baker, D. (April, 2004). *A Comparison of Developmental Outcomes of Premature Infants of Caucasian English Speaking, Latino Bi-lingual, and Latino Monolingual Spanish Speaking Populations*. Poster presented at the Conference on Child Health Psychology, Charleston, South Carolina.

Coatsworth, J.D., Robbins, M.S., Mayorga, C., & **Gonzalez-Soldevilla, A.** (June, 2003). *Investigating intervention process in Familias Unidas: Challenges and Results*. Symposium Presented at the Annual Meeting of the Society for Prevention Research: "Research to Policy". Washington, D.C.

Robbins, M.S., & **Gonzalez-Soldevilla, A.B.** (June, 2002). *The essentials of family therapy with drug using adolescents*. Presented at the 51<sup>st</sup> Annual Session of the University of Utah School on Alcoholism and Other Drug Dependencies, Salt Lake City, Utah.

**González-Soldevilla, A.** & Coatsworth, J. D. (August, 2001). *Attitudes toward women and acculturation in Hispanic adolescent girls*. Poster presented at the American Psychological Association Conference, San Francisco, California.

Robbins, M.S., & **González-Soldevilla, A.** (June, 2001). *Involving adolescents and parents in adolescent drug abuse treatment*. Presented at the 50<sup>th</sup> Annual Session of the University of Utah School on Alcoholism and Other Drug Dependencies, Salt Lake City, Utah.

**PROFESSIONAL AFFILIATIONS/HONORS AND AWARDS:**

- American Psychological Association
- Florida Psychological Association
- National Hispanic Science Network on Drug Abuse
- Minority Supplement: Clinical Processes in Drug Abuse Prevention, National Institute of Drug Abuse
- Letter of Commendation-Clinical Qualifying Examination, Intervention Section, University of Miami
- Letter of Commendation-Outstanding Academic, Research, and Clinical Work, University of Miami
- Fellowship, National Institute of Drug Abuse, Drug Research Training Program
- Dean's List, Fall and Spring 1993 – 1997, Florida State University, Tallahassee, Florida
- Honors and Scholars Program, Florida State University, Tallahassee, Florida
- Phi Beta Kappa National Honor Society, Florida State University, Tallahassee, Florida
- Psi Chi National Honor Society, Florida State University, Tallahassee, Florida
- Golden Key National Honor Society, Florida State University, Tallahassee, Florida
- Phi Eta Sigma National Honor Society, Florida State University, Tallahassee, Florida

**RELATED SKILLS:**

- Proficient in English and Spanish
- Extensive clinical experience in conducting assessment and psychotherapy with bilingual and monolingual Hispanic populations